

The Theory of Change Project: CODECA's Role in Inclusive Language Learning

The Theory of Change project marked a key milestone with the launch of Work Package 3. As part of this work, CODECA implemented two in-depth training sessions on 14 and 15 May, 2025 held on separate days, bringing together a diverse group of professionals—social workers, care workers, psychologists, legal advisors, youth workers, facilitators, and educators—united by a shared commitment to supporting children with a migratory background.

These sessions focused on strengthening inclusive, multilingual education through practical and research-informed approaches. Participants explored strategies to enhance language learning, intercultural understanding, and emotional well-being, with a focus on learners at CEFR levels pre-A1 to A2.

Using experiential learning and interactive methodologies, the trainings emphasized classroom strategies that promote emotional safety, participation, and social integration. Attendees engaged in adaptable activities and creative games tailored to the needs of linguistically diverse classrooms.

A central feature of the sessions was the introduction of the Toolkit—a hands-on resource organized around six thematic domains, ranging from personal presentation to health and emotions. Designed for real classroom settings, the Toolkit supports multilingual development and aligns with the CEFR framework.

Participants also explored the Game Bank, a curated collection of inclusive, play-based tools that foster language acquisition, intercultural awareness, creativity, and a strong sense of belonging.

Through role plays, group reflections, and collaborative exercises, both sessions empowered professionals to adopt innovative strategies for creating healing classrooms—spaces where children can grow linguistically, socially, and emotionally.

For more information and the project updates, please visit the project's website: <https://tocproject.eu/>