

Theory of Change: An Alternative Educational Tool to Promote Inclusivity among Diverse Student Populations



In today's world, migration continues to influence societies, driven by factors such as conflict, economic disparities, environmental changes, and the pursuit of better opportunities.

Children with migrant backgrounds are at the forefront of this global phenomenon, continuously navigating the complexities of adapting to new cultures, languages, and education systems. Despite their potential to enrich host communities with unique perspectives and cultural diversity, these children frequently face significant challenges in accessing education and integrating into society.

Language barriers, cultural disparities, and limited access to high-quality educational opportunities and support systems are common obstacles for children with migrant backgrounds. These multifaceted challenges can impede their academic progress, hinder their social integration, and potentially undermine personal development and overall well-being. Addressing these issues requires targeted efforts to create inclusive educational environments and provide tools that empower these children to overcome barriers.

Education serves a crucial role in the integration process, facilitating linguistic, cultural, and social adaptation, while simultaneously creating pathways for academic and professional advancement. Within this context, the Theory of Change (ToC) project aims to support the integration of migrant children by incorporating rhetoric into the educational curriculum. By employing rhetoric as a transformative learning methodology, the project seeks to empower migrant children with critical cognitive skills, communication techniques, and self-expression capabilities. This innovative educational approach fosters their ability to present and defend viewpoints, engage in constructive debates, and develop strong reasoning skills—competencies that are fundamental for educational success, social integration, and personal development.

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Launched in March 2024 and spanning 36 months, the ToC project (Project No.: 101141204) is co-funded by the European Union and the Asylum, Migration and Integration Fund (AMIF). For more information and project updates, visit the project's website at <https://tocproject.eu/>.

