

TOC MILAN TRAINING:

Summary of Work Package 3: Capacity Building & Development of Training Materials

This training focuses on developing innovative materials and capacity-building activities to support the integration of migrant children and young adults in education. It includes interactive workshops on **language learning, rhetoric speech, child participation, and social-emotional skills**. The project will produce toolkits and a game bank to be used by professionals (teachers, educators, youth workers), followed by in-person and online training workshops.

Key Components:

1. **Development of Training Toolkit** – Guidelines for working with migrant children and adolescents, promoting participation and social-emotional skills.
2. **Game Bank** – Interactive activities tailored for different age groups (10-18 years) to enhance language learning and emotional intelligence.
3. **Capacity Building of Professionals** – Training for 200 professionals (educators, youth workers) using an experiential learning approach.
4. **Transnational Online Workshops** – 4 sessions for project partners to ensure alignment in training delivery.
5. **Creation of Training Manuals & Guides** – Additional resources for teachers and trainers to implement rhetoric speech and experiential learning activities.

Preparation for NHI:

- **Nominate Trainers & Focal Points:** Identify experts who will be trained and later deliver workshops in Sweden. (Done Joseph and additional participant)
- **Understand the Toolkit & Game Bank:** Review the materials to ensure smooth local implementation.
- **Plan Local Training Workshops:** Organize logistics for the two in-person training sessions in Sweden.
- **Engage with Target Groups:** Identify educators, facilitators, and youth workers who will participate.
- **Prepare for Transnational Online Workshops:** Ensure key team members attend and contribute insights on local needs.
- **Support Dissemination & Localization:** Adapt materials to the Swedish context and integrate them into existing networks.