



## **‘Theory of Change’ Project: Supporting Migrant Children’s Education through Rhetoric Games**

The Theory of Change (ToC) project (N°: 101141204) commenced in March 2024 and spans 30 months. It is co-funded by the European Union and the Asylum, Migration and Integration Fund (AMIF). It is implemented by CODECA (Cyprus), UCPU, KIRIKU, and IRC (Italy), EVROPAIKI EKFRASI and SOCIAL HACKERS (Greece), INERCIA DIGITAL (Spain), and NORDIC INSTITUTE (Sweden). The project addresses the challenges faced by migrant children when integrating into host communities, with a particular focus on education and language learning.

Specifically, the project seeks to enhance migrant children's critical thinking skills and increase parental engagement in their education through rhetoric speech and rhetoric games. It also aims to empower educators and youth workers to utilize rhetoric games, such as debates, as educational tools for language learning and children's rights, thereby facilitating their integration into local communities.

In the field of education, rhetoric is a powerful tool for teaching and communicating with students, as it promotes children problem-solving skills, innovative thinking and improves their communication abilities. It also helps them to analyze topics through research and creativity. Finally, by employing of rhetoric approach within the educational practice framework, it will significantly contribute to the professional development of teachers.

The project aligns with the European Commission's initiatives and the EU Strategy on the Rights of the Child, emphasizing the rights of all children, regardless of their migration background. Key objectives include providing comprehensive training to 300 migrant children, 100 parents, 125 teachers/educators, and 50 youth workers. Additionally, an interactive online platform will be developed to serve both as an educational tool and e-learning platform, covering topics on child guidance, empowerment, critical thinking, and rhetoric activities.

Beneficiaries and target groups encompass migrant children aged 10-18, teachers, parents (including single-parent families), youth workers, and professionals like psychologists and social workers who closely engage with children.

Project objectives:

- Improvement of Language Proficiency of Migrant Children
- Enhancing Critical Thinking Skills
- Increasing Parental Engagement in Children's Education
- Strengthening Educators and Youth Worker Capacities
- Fostering Cross-Cultural Understanding

Currently, the consortium conducts fieldwork research with teachers, educators, youth professionals, parents, and children. The aim is to identify challenges and obstacles migrant children face during integration and gather insights towards a better support language learning and critical thinking development.

For more information and the project updates, please visit the project's website: <https://tocproject.eu/>